



FUND RAISING PRESENTATION

5-7 Evington Street - Leicester - LE2 0SA - Tel: (0116) 2515101

Charity Registration No: 1121942

Web: www.alislamia.org.uk Email: info@alislamia.org.uk

AL-ISLAMIA INSTITUTE FOR EDUCATION

Al-Islamia is a registered charity, founded in 2006, which at present operates an independent Islamic school. The charity aims to provide pupils with good quality education and nurture them to become the best they can be as Muslims and citizens.

Al-Islamia currently offers pre-school and primary education (KS1 & KS2). Over the years, pupil numbers have grown, and currently there are 170 children on roll.

CURRENT DEMAND EXCEEDS AVAILABLE RESOURCES

The size of the current building means demand for places cannot be met, and after trying to facilitate pupil numbers by renting extra accommodation, on a short-term basis, the decision was made to buy a new building.

The present building also limits the school in other ways, e.g. there is no hall for Salah in jama'ah, lunch or assembly, and no dedicated staff room, resource room, kitchen, art room, IT room or meeting room. The playground is so small that usage has to be strictly timetabled between classes, including early years.

NEW PREMISES ACQUIRED - £925,000 REQUIRED

Through the fadhil of the Almighty and the du'as of our akabir (elders) and of parents and well-wishers, the school recently acquired new premises at auction for £925,000 plus transaction costs.

The new site, Collegiate House, is not only close to the current school, it is big enough to allow for better facilities, a larger intake of children and for future expansion of charity activities.

INVEST IN AL-ISLAMIA



MAKE A WISE INVESTMENT

- 1.** A good Islamic school will provide quality education with an Islamic ethos, in a wholesome environment.
- 2.** School is the first social institution with which children have sustained contact, so what they pick up will shape how they perceive the world.
- 3.** Larger premises will allow for expansion in student numbers (a large number of students are currently turned away) as well as better provision of facilities to serve present pupils.
- 4.** Islamic schooling is a crucial part of the infrastructure of the Muslim community, and so needs your support.
- 5.** Contributing towards the establishment and running of Islamic schools is, in reality, helping to preserve the iman of our children and of future generations. Not only is this a vital task, it is a highly rewarding one.

WHAT BETTER INVESTMENT CAN YOU MAKE?

How can you help...

ASK

the Almighty to complete this project with aafiyah

AID

via lillah donations or qarz hasan (interest-free loans)

ALERT

family, friends and colleagues to earn reward through contributing

DONATION/LOAN REQUEST



MAKE A WISE INVESTMENT

Due to the closeness of the completion date, the primary request is for Qarz Hasan (interest free loans).

Once the purchase has been completed, a mid to long term fundraising plan will be implemented to raise lillah donations to systematically pay off all loans.

Proposed payback periods will vary depending on the size of the loan.

**FUNDS REQUIRED TO COMPLETE
PURCHASE BY
27 MARCH 2020**

Goal
£925,000
Plus transaction costs

Achieved
£185,000
Lillah and Qarz



AL-ISLAMIA INSTITUTE BACKGROUND



The trust was established in 2006 as a registered charity by local scholars in response to a growing awareness among Muslims of the advantages of Islamic schools for their children. The objectives were initially to establish schools, and now include wider educational services to the community.

OVERVIEW OF THE TRUSTEES:

MAWLANA ZUBAIR KOLA

- After having completed his hifz of the Qur'an, Mawlana Zubair started his sacred Islamic sciences at the distinguished Islamic seminary in Dewsbury Markaz, before going on to study at the world renowned Darul Uloom Deoband, where he resided for 3 years to complete his studies.
- Mawlana had the honour of receiving tutelage of the Islamic Sciences from teachers with isnad in the classical disciplines who are of great academic and spiritual merit and thus attained formal ijazahs in Qur'anic Tafsir, Ahadith, Usool al-Fiqh, Fiqh, Aqidah, and Arabic Language and literature; finishing with a specialisation in the field of Fiqh.
- Since graduating in the early 1990s, Mawlana Zubair has served as an instructor of Qur'anic Tafsir, Ahadith, Usool al-Fiqh, Fiqh, Aqidah, and Arabic Language and literature at the Jamia Islamia in Nottingham, and thereafter at the Islamic Da'wah Academy in Leicester. He is currently the principle of the Al-Islamia Pre-school and Primary School and continues to teach hadeeth, tafseer and fiqh to students in Leicester at Al-Kauthar Academy and Majlis Dawatul Haq.

MAWLANA AHMED EBRAHIM DADIBHAI

- Mawlana Ahmed completed his Islamic studies at the Islamic Dawah Academy (IDA) in Leicester before going on to obtain a Master's degree in Islamic Studies. Since that time, Mawlana Ahmed has worked as Muslim chaplain in a Young Offenders Institute. In addition, he has managed a multi-faith Chaplaincy team in Prison Service, whilst providing support to Chaplaincy HQ for the prison service. He is currently supporting the Prison HQ with policy development and training.
- Mawlana Ahmed has also been heavily engaged in the education field, having delivered a supplementary Islamic education curriculum to children. He has also been involved in the establishment of faith centres and places of worship in the local community.

MAWLANA HAROON MAKDA

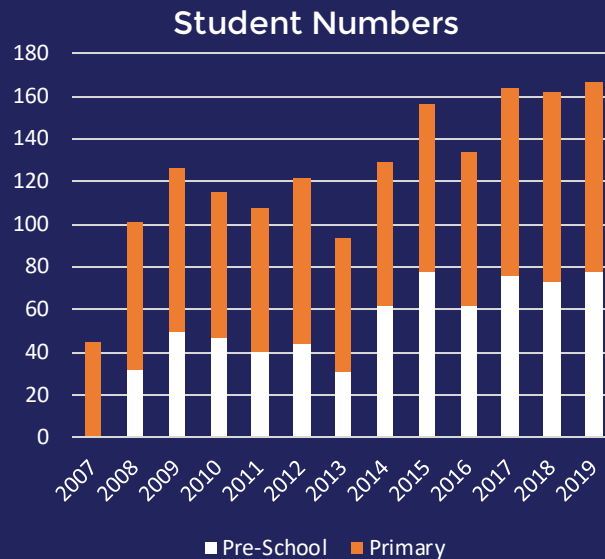
- Mawlana Haroon completed his Ilmiyyah at Darul Uloom Falah e Darain in India. He is currently the Vice Principal at Darul Uloom Leicester. In the field of education, he has delivered supplementary Islamic education curriculum for children and was part of the consultation team with An Nasihah Curriculum.
- Mawlana has also taught KS3 & KS4 History and IT/Computer Science.

HISTORY OF CHARITABLE ACTIVITIES



- Al Islamia initiated its activities by establishing and operating the Al Islamia School in 2006. In its 13th year of operations, the school consists of a pre-school and primary section
- After initially renting school premises, a property was purchased in 2006 for £275,000 (plus transaction costs). This continues to house both sections of the school but has now reached its full capacity in terms of student numbers

**GROWTH IN NUMBER OF STUDENTS
(SPLIT BY PRE-SCHOOL AND PRIMARY)**



**FACILITY VERY CRAMPED AND DOES NOT ALLOW FOR GROWTH IN OPERATIONS.
MAXIMUM CAPACITY HAS BEEN REACHED FOR THE LAST FEW YEARS**



CURRENT PREMISE



PRESENT SITE

- Al-Islamia's mid-to-long term plans extend beyond the current offer, and extend to secondary education, adult education and education support services. Therefore, it is foreseeable that the need for further premises may arise within the next 5 years.
- No final decision will thus be made about selling the current building until such a time that either its utility is realised or it becomes surplus to requirements.
- In the meantime, it will be retained as a productive asset. Its D1 classification makes it suitable for varied uses and its short-term rental will provide funds to repay loans.
- Should the need arise, it will be sold in order to repay loans. It is currently valued at approx. £450,000.



LIMITATIONS OF CURRENT PREMISES



- **No central prayer facility** - congregational Salaat scheduled onto timetable of every class from Years 3 to 6. However, current premises do not allow for this and so all classes pray in individual groups around the school
- **Growing class sizes** - due to space constraints, primary class sizes have grown from 8 or 10 per class to an average of 15 per class. Demand outstrips our ability to accommodate, with approximately 100 children on waiting list
- **Limited administrative space** - space used to assess, support and monitor pupil needs and progress currently also used for multiple other purposes
- **No facility for school events** - school rents local community centres for parents to attend. Other events such as parent workshops, external training and even in-school learning opportunities cannot be held due to space limitations. In particular, parent involvement is restricted due to space
- **Limited extended learning opportunities** - limited option for interactive and kinaesthetic activities in the classroom. Part of the school's action plan is to provide extended learning opportunities through clubs and further connections with members of the community
- **Lack of PE facilities** - currently held at local community centre. Renting the hall comes at a cost to the school and this shared facility creates logistical complications for the school

LIMITATIONS OF CURRENT PREMISES (cont'd)



- **Restricted playground space and no green space** - playground time has to be strictly timetabled between classes, including early years. Also, being based in an urban environment, access to green areas to explore local plant and wildlife is limited.
- **Limited parking and access** - current premises has limited circulation space and parking for parents, resulting in significant congestion
- **Multipurpose area uses** - to meet growing demand, adaptations to the building to ensure classroom space means that rooms and areas have become repurposed, with many original uses lost or replaced. This means that none of the areas are meeting the needs of any one purpose despite the need for all of them
- **Health and safety improvements** - while we have a medical room, it could be much improved with more space, access to running water and more privacy. Corridors are also affected by space limitations; areas designated for walking and access are now sharing space with coats and outerwear of 90 children
- **Absence of dining space** - classes now eat lunch in their already-small classrooms, bringing the lingering odour of food into afternoon sessions
- **Restriction of charity activities** - general space constraints have led to the charity needing to postpone commencement of other targeted activities. These activities can be accommodated in the new premises

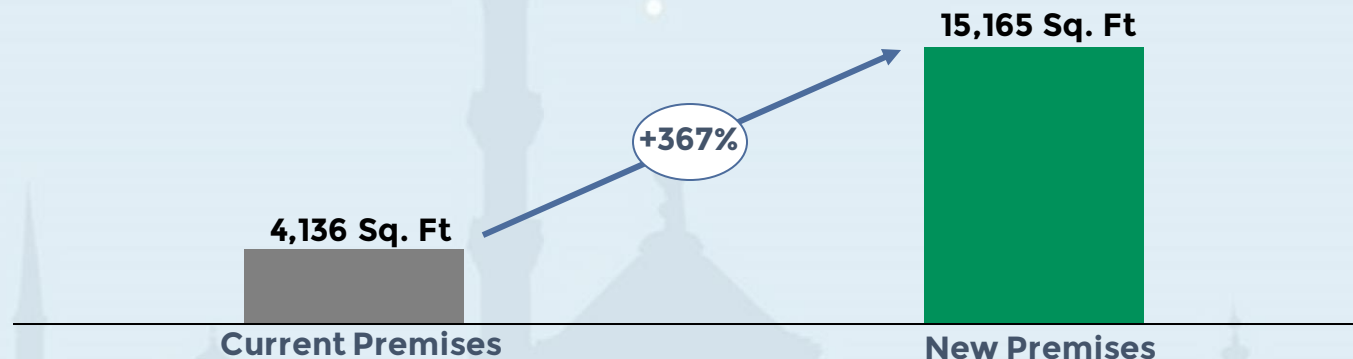
FUTURE OBJECTIVES OF CHARITY



CURRENT LIMITATIONS

Due to lack of space, many students are not being accommodated. Currently, 50 active applications have been turned down with another roughly 50 enquiries also having been rejected. These and more can be accommodated from September 2020

▶ By moving to the new premises, the charity will be able to expand its current schooling offer as well as expanding its activities to meet the other objectives of the charity.



BENEFITS OF EXPANSION

Examples of expansion of charity activities that will be supported by the new site include:

- Provision of after-school clubs and services
- Adult education
- Education support services for special needs children and young adults
- Exhibitions and seminars
- Facility for community activities

FUTURE OBJECTIVES OF CHARITY (cont'd)



BENEFITS OF EXPANSION

THE SCHOOL

- Larger premises with better facilities will allow more children to benefit from the nurturing and wholesome environment of Islamic schooling.
- Potential for enhancing the services - expansion will allow us to meet the strong demand for places from parents, provide larger classrooms and remove space constraints on the provision of important facilities and amenities (such as space for congregational prayers, school events, art studios, gardens, in-school delivery of PE, a dedicated library and space for interventions, meetings and pupil support).
- All of these will allow for a more organised school that continues to support the community in an improved manner. We will also have the space to expand our provision to secondary level in the future.

THE CITY

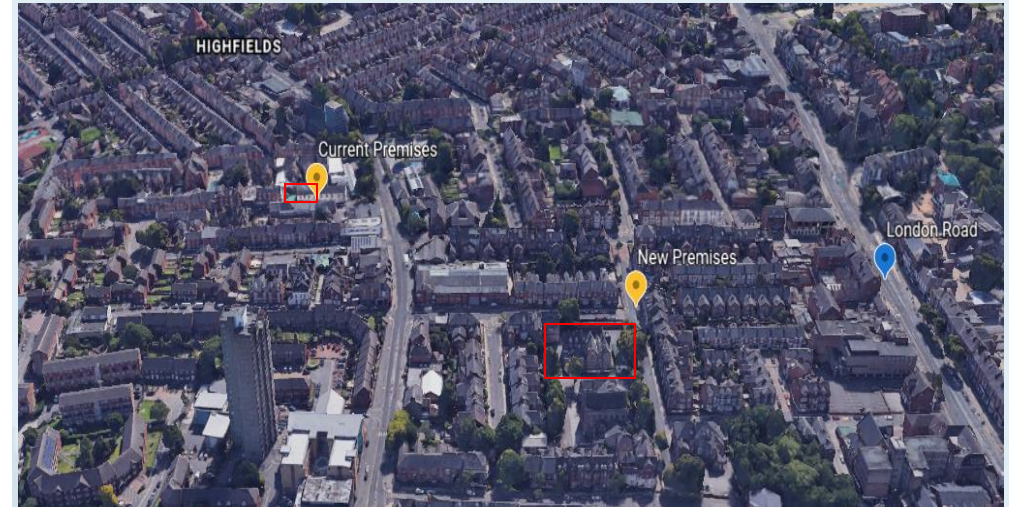
- The building is grade II listed and part of the city's heritage. Originally built as part of an educational establishment, it will continue to be used for its original purpose and remain an asset for the community.

THE COMMUNITY

- We aim to make Islamic schooling accessible to as wide a cross section of the local Muslim community as possible. Understanding that the area we serve is economically deprived, we charge all-inclusive fees that are kept as low as possible and compare very favourably with other Islamic schools in the city.
- Although Leicester has a number of Islamic schools, there is growing demand, and places at secondary level are especially limited. The new premises will allow us to address this need in the future and provide a valuable resource to parents.
- In line with the objectives of the charity, the new larger premises will also allow the following additional services to be rolled out: provision of after-school clubs and services, adult education, education support services for special needs children and young adults, exhibitions and seminars and facilities for community activities.

PURCHASE OF NEW PREMISES

- 3 separate buildings, 15,165 square feet of GIA, close to 50 separate rooms, 45 parking spaces



STUDENT TESTIMONIAL



“

When I started this school in the Year 2007
The day of leaving seemed so far away
Now it's here and I really cannot believe
That time has flown by so quickly.

I would like to say a big Jazakallah to my head teacher and all of my teachers
For making this school feel like a second home to me
And for putting in the hard work and time to make this the best school anyone could ever ask for.

You have not only been teachers to me
But also have been mentors, role models and guides
All of your unique ways of teaching have inspired me to dream, to work and to achieve
With your kindness you got my attention and helped me to reach my potential
Being taught and guided by you has been a privilege and I am so happy that you
Taught me and have shaped me into the person I am today

Jazakallah for your words of advice, the care you have all taken and the love you have showered
I will never have been where I am today without your undying support and encouragement,
And I will never be able to thank you enough for your continuous

love for being a mum, a dad, a therapist and for giving me the best out of my primary days

Today, on 06/07/15, saying goodbye to all of you feels like the worst thing ever
Because not only am I leaving my primary school but also you're nurturing hands and my second home

Please forgive me if I have hurt you all in any way and remember my family and me in all your Duas

There are a few teachers that can never be forgotten and can never be replaced from the memories of my heart,

I want to say a big Jazakallah to all you for being this type of teacher for me.

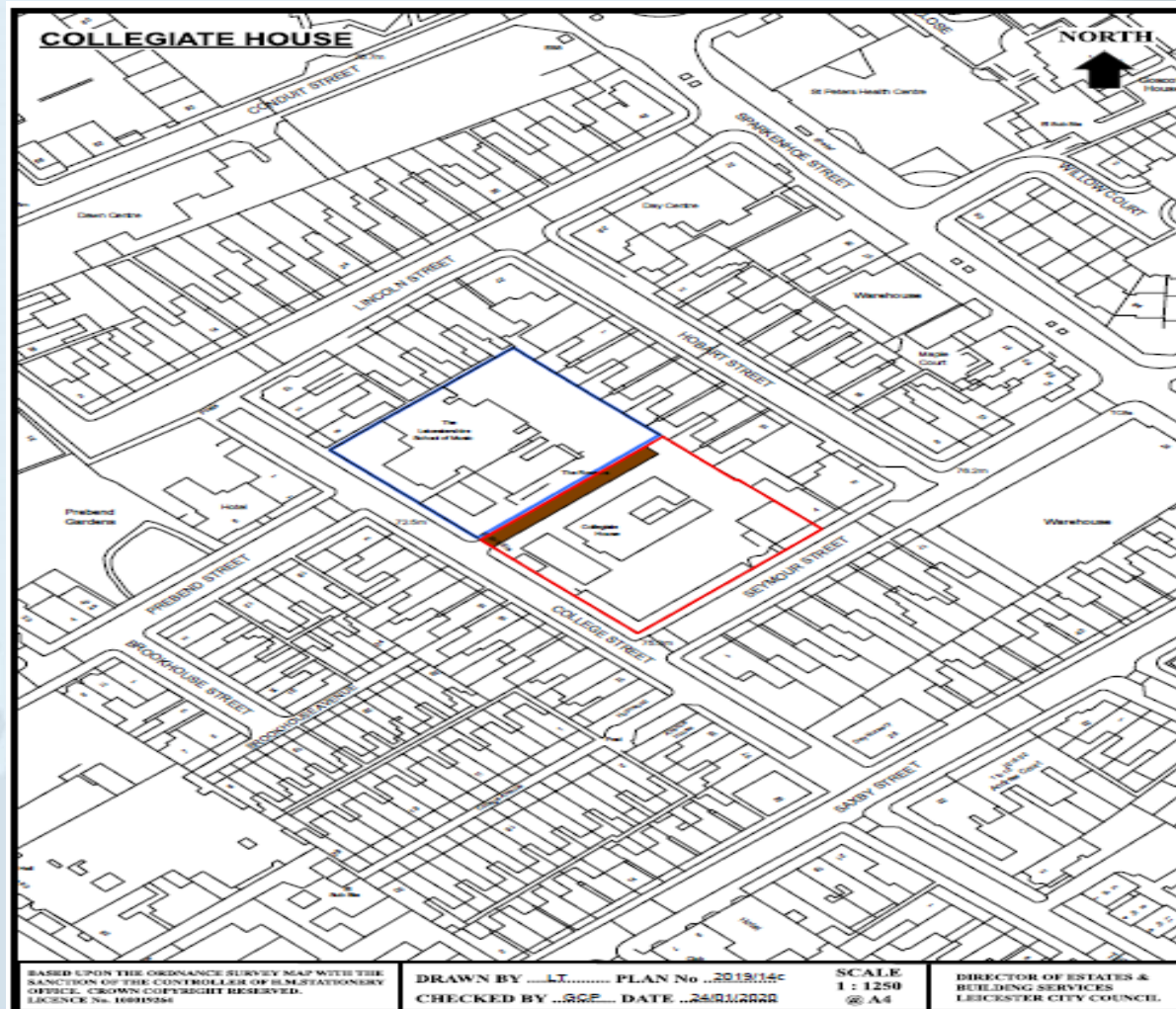
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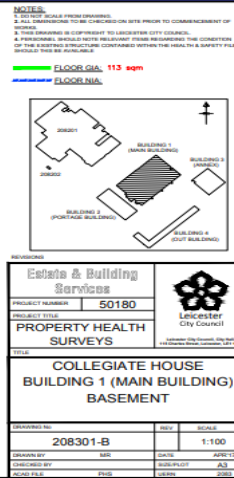
The background features a light blue gradient with a faint silhouette of a mosque at the bottom. Several small, glowing yellow circles are scattered across the upper half of the image. Two large, solid blue circles are positioned on the left and right sides, partially cut off by the frame.

APPENDIX

New premises Building Plan

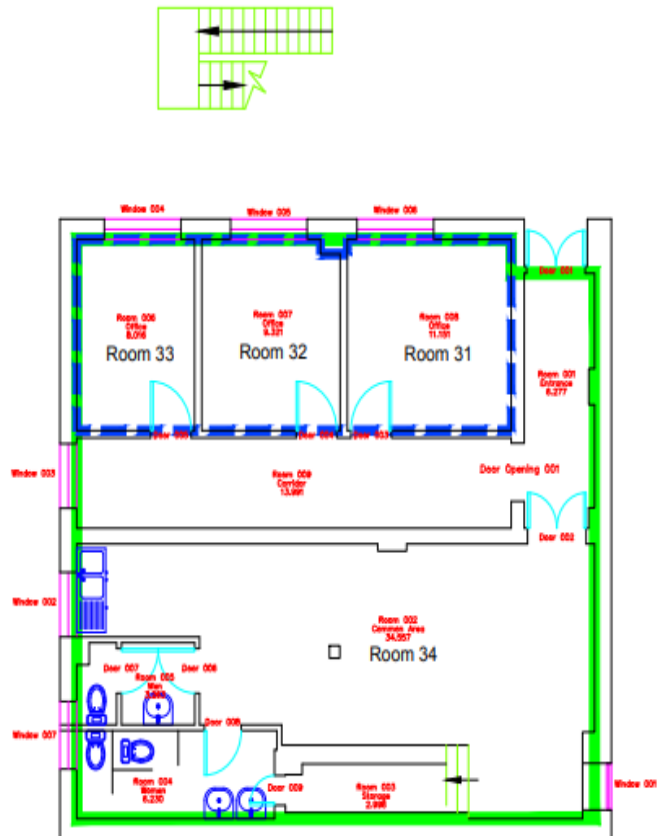
SITE PLAN



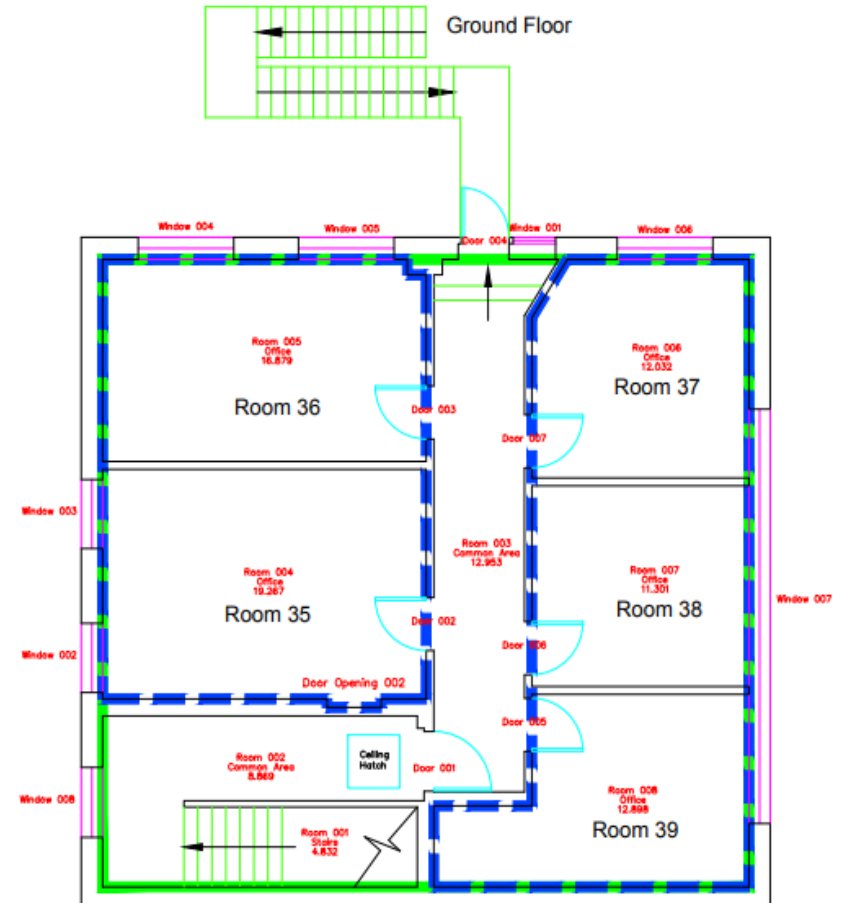
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FLOOR PLANS – ANNEX

Ground Floor

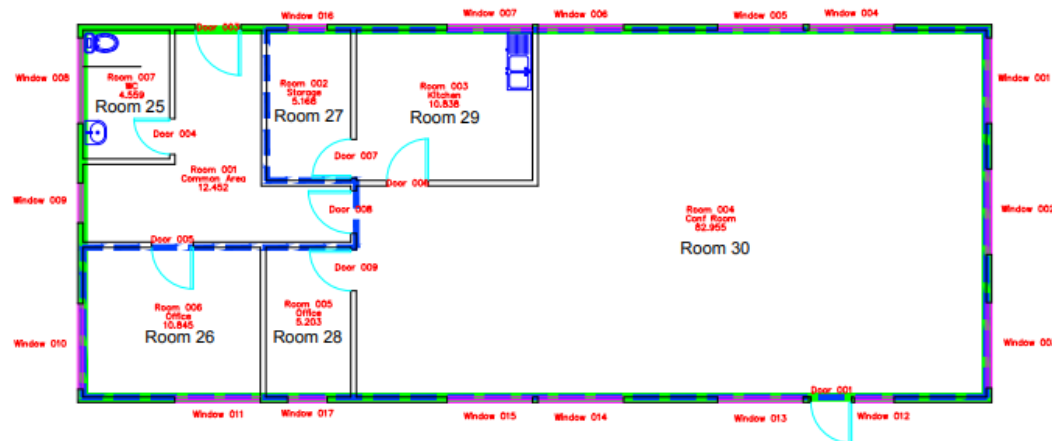


1st Floor



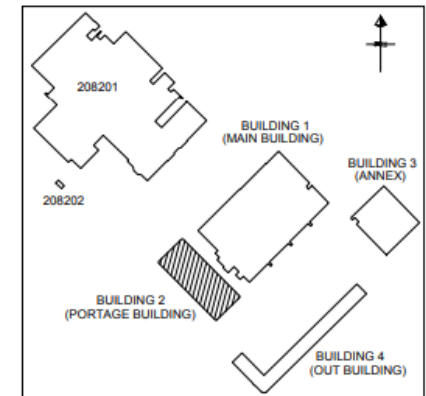
FLOOR PLANS – 1 STOREY BUILDING

Ground Floor



FLOOR GIA: 136 sqm

FLOOR NIA: 117 sqm



REVISIONS

Estate & Building Services		 Leicester City Council Leicester City Council, City Hall, 115 Charles Street, Leicester, LE1 1PZ.
PROJECT NUMBER	50180	
PROJECT TITLE	PROPERTY HEALTH SURVEYS	
TITLE	COLLEGIATE HOUSE BUILDING 2 (MEETING ROOM) GROUND FLOOR	



TO CONTRIBUTE

Please Visit
www.alislamia.org.uk/donate

Account Name: Al-Islamia Institute for Education
Account Number: 01138650
Sort Code: 30-00-83

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