

Remote Learning: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During full school closure: When your child is working from home they should follow the normal timetable of lessons. Teachers will set work via Google Classroom in the morning. A 'live' session will be scheduled so teachers can guide students through the adapted schedule; online platforms and Protocols and Expectations.

During partial school closure: Remote learning will be conducted using Google Classroom. Teachers will be available to support the learning, answer questions and give feedback for the full lesson.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach as much of our curriculum remotely as we do in school wherever possible and appropriate.

Remote learning will follow the curriculum sequence where possible and be of high-quality to support pupils to gain the knowledge, understanding and skills required.

Some adaptations may be necessary in some subjects. For example, practical lessons for PE or Science will be adapted.

To ensure engagement, we will deliver Science and Topic units as one block.

For the duration of National Lockdown, the Computing curriculum will be suspended. However, this will then be prioritised when we are able to redeliver learning face-to-face.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching, homework and independent work) will take pupils broadly the same number of hours each day as if they were in school. Pupils should always follow their given timetable (see below). They should also ensure they use the breaks between lessons to move away from their work area/laptop as they would do in school.

All children will have 3 hours and 40 minutes of daily live teaching, and a further 20 minutes of independent learning.

KS1:

	9.00 - 9.10	9.10 - 9.30	9.30 - 10.00	10.00 - 10.10	10.10 - 10.55	11.00 - 11.45	11.45 - 12.00	12.00 - 12.45	12.45 - 13.00
Year 1	Registration	Phonics	Reading	Break	Maths	Writing	Break	Foundation	Story Time
Year 2		Reading 9.10-9.40	Spelling 9.40-10.10	Break 10.10-10.20	Maths				

KS2: Mon-Thurs

	9.00 - 9.10	9.10 - 10.10	10.10 - 10.20	10.20 - 11.20	11.20 - 11.30	11.30 - 12.15	12.15 - 13.00
Year 3	Registration	Maths	WCR 10.10-10.50	Break	Writing 11.00-12.00	Break	Foundation
Year 4			Break	Writing	Break	Foundation	WCR
Year 5				Maths	Break	WCR	Foundation
Year 6							

KS2: Friday

	9.00 - 9.10	9.10 - 10.10	10.10 - 11.10		11.10 - 11.20	11.20 - 12.00	12.00 - 12.45	12.45 - 13.00
Year 3	Registration	Maths	WCR 10.10-10.50		Break	Writing 11.00-12.00	Friday Creativity/Catch-Up	Break
Year 4								
Year 5		Writing		Break	WCR			
Year 6		Maths						

Accessing remote education

How will my child access any online remote education you are providing?

Remote Learning will be delivered via Google Classroom. This is the platform through which any live lessons will be delivered. Parents should regularly check their e-mail for updates or notices.

Generally, all tasks will be completed on paper, live, and feedback will be provided during the live sessions. Completed tasks are to be returned to school on a weekly basis for teachers to overview. Pupils may be asked to submit assessments via Google Forms but teachers will signpost this in lessons and ensure pupils are fully trained to use them.

For your child to be able to access the live remote learning lessons you both should have read and adhere to the Online Learning Protocol. We proactively share information with you about children safely accessing any online platforms.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All parents/carers are invited to contact the school if they have access issues. This might include limited access to a computer or device that allows them access to Google Classroom or e-mail. Internet access such as data limitations may also create a barrier. The quickest way to contact the school for these issues is e-mail primary@alislamia.org.uk. We may be able to provide a computer for you to borrow.
- If pupils are having problems accessing a particular lesson, they should contact their class teacher in the first instance, within 10 minutes of the lesson starting. This can be done by posting a comment to the Meet link post on the Class Stream.
- If students are having trouble accessing the lesson after the first 10 minutes, or a teacher has not responded, the School Office must be contacted via telephone (0116 2515101) or email (primary@alislamia.org.uk) as soon as possible.
- All teaching material will be uploaded to Google Classroom. These can be accessed up to 14 days after the lesson has been taught.
- Paper copies of every activity will be provided to every child on a weekly basis.
- For some pupils remote learning at home can be difficult. Parents/carers should contact their Head of College where this is the case for support. Pupils will be offered the opportunity to work in school, in the event that they are not able to access remote learning at home. Parents/carers can contact the school using the primary@alislamia.org.uk address.
- Through all these approaches, we expect that all pupils are able to access our remote learning provision.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live lessons where a teacher will teach the whole class or part of the class (using Google Classroom).
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Commercially available websites supporting the teaching of specific subjects or areas including the use of video clips.
- Project work and/or internet research activities.
- Activities and tasks assigned within the Learning Packs.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory.
- Your child should follow their Remote Learning school timetable of lessons.
- Pupils should view and engage in all remote learning in a quiet space within their home. Ideally, a parent/guardian being in the vicinity would be helpful to ensure they are engaged with learning.
- Parents should ensure their child has access to a consistent space, ideally with a table/desk, access to a computer or device able to access the internet and Google Classroom.
- Learning resources such as books, pens, paper should also be available.
- Please support your child by creating a calm, quiet learning environment for them to work in.
- Also, support your child by ensuring they move away from this work area during breaks and lunch.
- If your child is struggling to access the learning please encourage them to ask the teacher for support via Google Stream, or if it is a live lesson by raising their hand or by using the online chat function.
- Parents/students are encouraged to contact their class teacher or the school if they are experiencing difficulty with the lesson, but parents should not use the online chat facility or talk directly to a teacher in a live lesson. Teachers will not respond to these requests.
- Pupils and parents are expected to have read and adhere to the Online Learning Protocol.
- Parents are provided with the opportunity to share effective home learning strategies and these are subsequently shared by the school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupil attendance and engagement will be monitored by teachers during a live lesson. Teachers will encourage pupils to engage with questions or learning tasks and also submit work.

Feedback for tasks will be completed live – children are already familiar with self-marking and using a green marking pen, so this will not be a new concept.

Where attendance to live lessons is a problem or where engagement becomes a concern, a member of the SLT or School Office will contact the parent/carer to offer support.

Where tasks have been set for independent completion, pupils will be expected to complete and submit work as requested by the teacher.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will be assessed and given feedback differently depending on the lesson and on the type of learning taking place.

A range of formative and summative assessment will be used by teachers. Examples of assessment and feedback teachers might use could be whole-class feedback, low stakes quizzes marked automatically via digital platforms, self-assessment based on shared success criteria, comments or marks on written tasks that pupils submit, or feedback given while they are writing. Questioning and checking for pupil understanding will be used throughout lessons, as it would be in the classroom.

Teachers use the work pupils complete and the feedback they gain from the range of assessment techniques they use to shape the learning going forward. They will adjust the pace or level of challenge of what is being taught and will unpick misconceptions and sequence learning to respond to the pupil's individual needs.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with English as and Additional Language (EAL), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support them.

The school will work collaboratively with families, putting in reasonable adjustments as necessary, so that pupils with EAL can successfully access remote learning alongside their peers.

The range of support offered will be:

- Phonics Interventions via Google Classroom
- Daily check-ins if required
- Weekly Check-Ins with Class Teachers
- Reading Intervention via Google Classroom
- 1:1 support from LSAs and/or Class Teachers, where needed

Teachers will continue to scaffold and differentiate work so that it is tailored to pupil's needs. Those who cannot engage with remote learning, even after staff are informed of difficulties and have adapted work, will be offered support in school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Learning tasks and teaching material will be provided for the day's lessons in the morning.

Pupils should engage in learning and continue to submit work as requested by their teacher.

If pupils are struggling to access learning, they should follow the information above about accessing support.