

Year 2 Reading Knowledge Organiser



National Curriculum Expectations:

- listen to and talk about a range of stories and texts
- understand both the books they can already read themselves and those they listen to
- talk about books and poems, taking turns and listening to what others say.
- use phonics to decode complex words
- blend and and recognise alternative sounds for graphemes
- read more common exception words
- read most words quickly and accurately

Reading Stages	
Confident with Phase 2 recognition and blending	Stage 1+ (Pink)
Confident with Phase 3 recognition and blending	Stage 2 (Red)
Confident with Phase 3 - multi-syllabic	Stage 3 (Yellow)
Confident with Phase 4 CVC/CCVC words	Stage 4 (Blue)
Confident with Phase 5 recognition and blending	Stage 5 (Green)
Confident with Phase 5	Stage 6 (Orange)

Turquoise

Turquoise books will include an increasing number of adjectives and more descriptive verbs. The number of pictures on each page will decrease, whereas the text amount will increase. High-interest themes such as danger, courage and anger are introduced, and children will be confident with around 450 high frequency words.



Pupil Targets:

- Read silently in their head
- Read a sentence aloud with the correct expression
- Know why certain types of punctuation are used and how it affects the sentence
- Fluently read long sentences and paragraphs
- Decode unusual words by using the sounds they already know
- Read both fiction and non-fiction books

Purple

Purple books will start to have more longer sentences and a wider range of challenging vocabulary. A lot of Purple books will start to have shorter chapters to encourage a child's reading ability. Children will have encountered more of the high frequency words by this level, and teachers will be promoting reading for pleasure.



Pupil Targets:

- Read silently in their head for longer periods of time
- Read longer books with short chapters
- Read fiction, non-fiction and poetry
- Sound out most unfamiliar words as they read
- Use a dictionary to find the meaning of a word
- Explain why they think a book is good or not

Gold

Gold books have a much more sophisticated style of language and will try to challenge the reader. Children at this reading level will now be able to understand unusual text layouts, complex language and notice the variation between different characters. These books will usually have about 25 pages with 5 to 10 sentences per page.

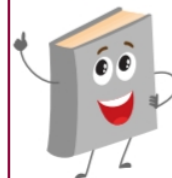


Pupil Targets:

- Read silently and read aloud with confidence
- Know how to use a contents page, glossary and index
- Use punctuation to help them to read clearly
- Read books that have longer chapters
- Learn new information from reading non-fiction books
- Find information about authors which will help them to select certain books
- Talk about the way a story has been written

White

Sentences with two or three clauses and several verbs become more common in White and the length of texts extends to around 1,000 words to help build reading stamina. Real-life problems are also introduced to encourage empathy.



Pupil Targets:

- Find it easy to read silently
- Read for longer periods of time without stopping
- Use a dictionary and thesaurus
- Find certain pieces of information in texts
- Express opinions and ideas about what they have read
- Read a book without any pictures or illustrations
- Understand page features, such as titles, headings and sub-headings