

Year 6 Reading Knowledge Organiser

National Curriculum Expectations:

- identify how the language, structure, and presentation of a text contributes to its meaning
- talk about how (and why) authors use language
- tell the difference between fact and opinion and find information from non-fiction texts
- talk about books, building on their own ideas and other people's
- talk about what they have read, including through presentations and debates.
- understand root words, prefixes and suffixes
- read and talk about a wide range of fiction, poetry, plays and non-fiction
- read between the lines and justify thinking with evidence from the text

Burgundy

Burgundy books encourage children to synthesise information from different places in a text. Children are beginning to recognise how layers of meaning allow for the build-up of humour or tension, and can discuss how the author has achieved the effects. Books at this level are written in a much subtler way, meaning that the reader will need to fully engage with a book in order to understand it.



Pupil Targets:

- Explain and discuss the key features of a text
- Describe how and why the author has written their book and discuss the impact it has on the reader
- Identify how the author conveys messages, moods and attitudes
- Challenge themselves when reading and learn new things whilst reading longer books
- Make own decisions about the types of books they are interested in and want to read

Black

Black banded books are the final level of the Book Band grading system. Children reading at this level are strong, confident readers who tend to be at the high-ability end of Year 6. They are able to select a book by personal choice and often read for pleasure. Black books will have very little or no illustrations, and have complex text features found in 'real' or non-scheme books. Children at this stage are considered free readers.



Pupil Targets:

- Demonstrate a good level of competence in both decoding and comprehension
- Regularly read long chapter books for pleasure
- Read a variety of texts and genres, including a wide range of poetry, plays and textbooks
- Select their own reading books by using skills, such as reading the blurb and reading a small section of text
- Recommend books to their peers
- Read poems and plays aloud to show understanding through intonation, tone and volume
- Distinguish between statements of fact and opinion

Stage Reading:

In Year 6, we typically expect children to read from Stage 16 to 18

Stage 18: Dark Red

Stage 19: Black

Stage 20: Black