

Al Islamia Institute for Education seeks to avoid exclusions. These take place only for very serious incidents or when other strategies have been tried and have failed over time.

In most cases exclusion will be the last resort after a range of measures have been tried to improve the pupil's behaviour and after a range of strategies have been put in place to address the inappropriate behaviour which may lead to exclusion.

The Head Teacher and staff will identify pupils whose behaviours place them at risk of exclusion, and seek additional provision to meet their individual needs, which could include working in partnership with other agencies.

Fixed term and permanent exclusions are used when other strategies and sanctions have not been effective over time or when there has been a single clear and serious breach of discipline.

A serious offence could by itself justify a pupil's exclusion. This may include an aspect of the following:

- Violence towards an adult or child
- Swearing at an adult
- Racist verbal abuse
- Sustained bullying (see Bullying Policy)
- Frequent high level disruption to lessons
- Frequent high levels of non-compliance
- Frequent high levels of disrespect to all adults who work in school

### **Classrooms**

Classrooms must be places where teaching and learning must be able to take place – if this is prevented from happening by an individual or group, the behaviours must be tackled.

The aim of our positive behaviour policy is:

- To help pupils realise the appropriate behaviour and provide strategy/guidance on putting it right
- To reward positive behaviour
- To help support behaviour modification if pupils persist in making 'wrong' choices with their behaviour

### **Managing serious or persistent problems**

- We accept that it is the behaviour that is the problem and not the child.
- The behaviour of children giving cause for concern will be assessed.

**We promote IKHLAS:**  
**Inspiration – Knowledge – Healthy Living  
Leadership – Aspiration – Spirituality**

5-7 Evington Street, Leicester, LE2 0SA - Tel: 0116 2515101 Email: [primary@alislamia.org.uk](mailto:primary@alislamia.org.uk)

- Triggers or antecedents established
- Individual programmes will be planned to help modify inappropriate behaviour
- Parents will be invited to discuss their child's behaviour and an individual programme drawn up. They will be kept informed of progress.

## **Behaviour Support Plans**

Behaviour Support Plans will be used as a means to help support the pupil make correct behaviour choices.

- Identify objectives and address one target at a time;
- Include strategies for managing the environment, the class or group, the activities which give rise to the inappropriate behaviours;
- Emphasise teaching the child alternative positive behaviours;
- Specify the behaviour that is unacceptable and the consequence should it occur e.g. time-out, reporting to Head teacher etc;
- Include some form of self-assessment – e.g. chart to grade own behaviour during a session – to encourage responsibility for own behaviour;
- Include a timetable for review of progress;
- Should be applied consistently – all members of staff, supply teachers and parents aware.

## **Exclusion**

Each individual situation will be investigated according to need. The Head Teacher will gather evidence; seek the opinions and advice of colleagues and then come to a final conclusion. The views of the pupil/s will also be sought to gain the full picture before action is taken. If the pupil did what he or she is alleged to have done; the Head Teacher may exclude the pupil.

**We promote IKHLAS:**

**Inspiration – Knowledge – Healthy Living  
Leadership – Aspiration – Spirituality**

5-7 Evington Street, Leicester, LE2 0SA - Tel: 0116 2515101 Email: [primary@alislamia.org.uk](mailto:primary@alislamia.org.uk)