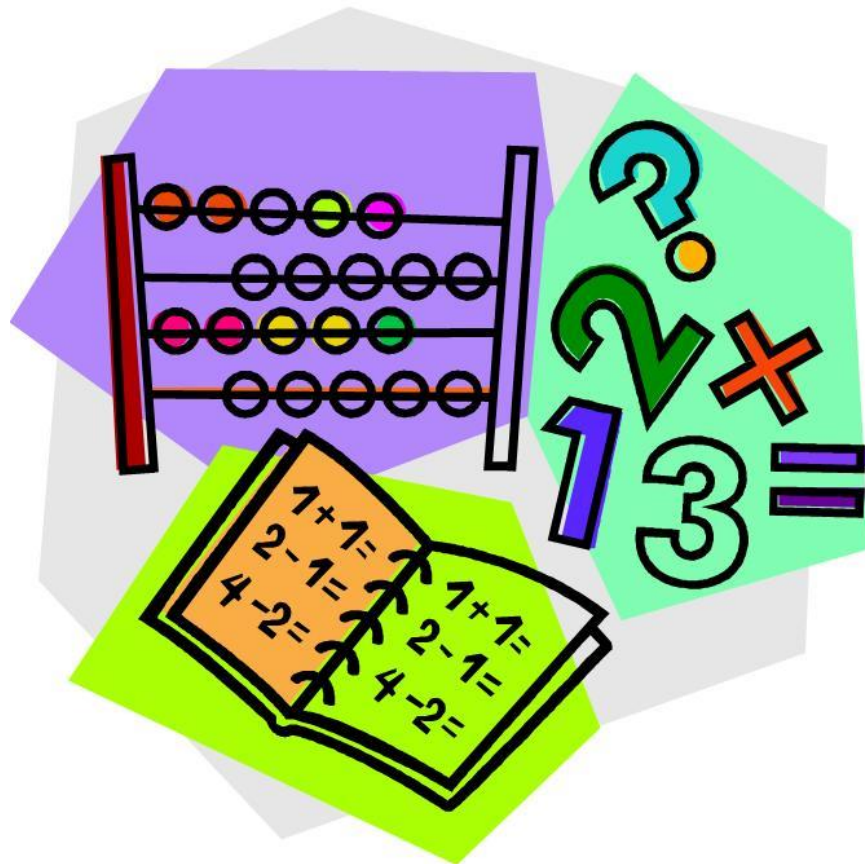


Maths Experts at Al-Islamia



Year 4 Expert Exit Report

Name: _____

We promote IKHLAS:

Inspiration – Knowledge – Healthy Living – Leadership – Aspiration – Spirituality

5-7 Evington Street, Leicester, LE2 0SA - Tel: 0116 2515101 Email: primary@alislamia.org.uk

Exit Passes

Target	1	2	3
I can count in multiples of 6			
I can count in multiples of 7			
I can count in multiples of 9			
I can count in multiples of 25			
I can count in multiples of 1000			
I can count backwards through 0, to include negative numbers			
I can recognise the place value of each digit in a 4-digit number (1000s, 100s, 10s and 1s)			
I can order and compare numbers beyond 1000			
I can round any number to the nearest 10			
I can round any number to the nearest 100			
I can round any number to the nearest 1000			
I can find 1000 more or less than a given number			

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I can read Roman numerals to 100 (I to C)			
Target	1	2	3
I can rapidly recall the addition and related subtraction facts for every number to 20			
I can rapidly recall the multiplication and division facts for the 7x table			
I can rapidly recall the multiplication and division facts for the 9x table			
I can rapidly recall the multiplication and division facts for the 11x table			
I can rapidly recall the multiplication and division facts for the 12x table			
I can rapidly recall multiply and divide numbers by 10, 100 and 1000			
I can rapidly recall the multiplication and division facts up to 12x12			
I can use multiplication and division facts to derive related facts of multiplying and dividing by multiples of 10, e.g., $350 \div 7 = 50$			
I can use multiplication and division facts to derive related facts of multiplying and dividing by tenths, e.g., $2 \times 0.2 = 0.4$ and $30 \div 0.5 = 60$			
I can recognise and use factor pairs and commutativity in mental calculations			
I can recognise that 100ths arise when dividing an object by 100 and dividing 10ths by 10.			
I can count up and down in hundredths			

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I can recognise families of equivalent fractions, e.g., $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{6}$, $\frac{4}{8}$			
Target	1	2	3
I can recognise and write decimal equivalents to $\frac{1}{4}$ (0.25), $\frac{1}{2}$ (0.5) and $\frac{3}{4}$ (0.75)			
I can recognise and write decimal equivalents of any number of tenths and hundredths			
I can round decimals with one decimal place to the nearest whole number			
I can compare numbers with the same number of decimal places up to 2 decimal places			
I can add and subtract fractions with the same denominator (e.g., $\frac{1}{4} + \frac{1}{4}$)			
I can explain the effect of dividing a 1- or 2-digit number by 10 and 100			
I can convert between different units of measure (km to m; ml to l; etc.)			
I can read, write and convert time between analogue and digital 12- and 24-hour clocks			
I can convert from hours to minutes; minutes to seconds; years to months; weeks to days and vice versa			