

Intimate Care Guidance for Primary Practitioners

1. Introduction

This policy ensures dignity, respect, and safeguarding compliance when providing intimate care to pupils who require assistance. Staff are expected to follow appropriate procedures to ensure the safety and well-being of the child while maintaining professionalism at all times.

2. Principles

- Promote pupil independence where possible.
- Ensure privacy, dignity, and respect during intimate care routines.
- Obtain parental consent before engaging in intimate care practices.
- Maintain clear records of intimate care provided.

3. Procedures

- Staff Training: All staff providing intimate care must receive specialised training before assisting pupils.
- Documentation: Intimate care routines are logged in the child's home-school diary to ensure transparency and parental awareness.
- Handling Discomfort or Refusal: If a child refuses assistance or expresses discomfort, parents will be called to support staff in addressing concerns and determining the next steps.
- Hygiene and Protection: Staff must wear protective gloves, follow hygiene protocols, and ensure proper disposal of materials used.

4. Gender, Cultural, and Faith-Based Considerations

- There are no gender-based guidelines regarding staff assisting pupils.
- The school does not implement specific cultural or faith-based considerations related to intimate care.

5. Training and Compliance

- All staff supporting intimate care must undergo safeguarding training.
- Regular monitoring and adherence to safeguarding and health regulations.
- Policy will be reviewed annually to ensure alignment with DfE and safeguarding best practice.

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5-7 Evington Street, Leicester, LE2 0SA - Tel: 0116 2515101 Email: primary@alislamia.org.uk